Mr. Kontrelos English 2 Summer Homework

Please select **ONE** of the novels listed to read over the summer, please journal your reactions. **Specific requirements for the journal:**

The journal assignments will be due within the first day of school and be graded (25pts). Thorough, thoughtful and reflective responses to the following prompts are to be provided in the journal. Neatly written or typed work is expected. In order to earn the highest grade, students should complete all of the following requirements carefully and completely:

1. Identify the book’s title, author’s name, copyright date and number of pages. Underline or *italicize* the title. Then, in 200 words, write a brief summary of the plot, including the beginning, middle and end.
2. Explain the significance of the title. Authors rarely choose a title randomly. Dig for symbolic meaning. The title may be a metaphor or it may represent some specific incident in the book. In any case, consider carefully the significance of the title and explain your thinking.
3. Make a list of the main characters and list five adjectives to describe each one. Describe your first impressions of the protagonist.
4. Cite (that is, quote word for word using quotation marks) and note the page number of a special passage from the book that you think is important or worth rereading. (Maybe it explains something about the character, or perhaps it describes a very special event, or perhaps it holds a certain resonance or connection with you, the reader.) You must explain why you chose this passage. Dig deep for a connection here.
5. To highlight the significance of the book, write 5-8 sentences responding to the following:
6. What life lessons have you learned (or have been reinforced) from reading this book?
7. What message do you think the author is trying to convey?

Thank you and have a good summer!

Kontrelos

Alexie, Sherman. [**The Absolutely True Diary of a Part-Time Indian**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=2329).

Bruchac, Joseph. [**Our Stories Remember: American Indian History, Culture and Values through Storytelling**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=1985).

Jiang, Ji-Li. [**Red Scarf Girl: A Memoir of the Cultural Revolution**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=927).

Magoon, Kekla. [**How It Went Down**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=8059).

Park, Linda Sue. [**When My Name Was Keoko: A Novel of Korea in World War II**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=1153).

Quintero, Isabel. [**Gabi: A Girl in Pieces**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=8027).

Stork, Francisco X.. [**The Last Summer of the Death Warriors**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=5818).

Tingle, Tim. [**House of Purple Cedar**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=8035).

Yang, Gene Luen. [**American Born Chinese**](https://ccbc.education.wisc.edu/books/detailBook.asp?idBooks=1986).